STATE DATA MODERNIZATION PLAYBOOK

October 2020

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PLAYBOOK OVERVIEW

- 1. Introduction
- 2. Taxonomy

PLAYBOOK OVERVIEW | INTRODUCTION

Background & Goals

- The goal of the State Data Modernization Playbook is to provide a set of tools and resources to guide an assessment, gap analysis and future state design of a state data system
- The Playbook elements have been designed to be broadly applicable to states and across different sectors of state data

Target Audience & Using the Playbook

- The Playbook is targeted towards organizations conducting a deep-dive assessment of a single state data aggregator who covers either one data sector (e.g. higher education) or cross-sector data (e.g. P-20W)
- The Playbook and all the elements are designed around an Assessment Framework. The Playbook elements and framework categories can be used in a modular way
- The Playbook elements consist of a mix of PowerPoint templates (included here) and more comprehensive Excel and PowerPoint tools (described here with references to the complete tools)

PLAYBOOK OVERVIEW | TAXONOMY

The following terms are referenced in this document.

Individuals / Organizations:

- Data Aggregator: Organization that collects, links, enriches, and shares data to develop insights
- Data Consumer: Any organization or individual that accesses data from aggregators to draw insights
- Institutions: Education institutions that function as data providers
- Data Provider: Any organization that collects individual data and provides it to a data aggregator

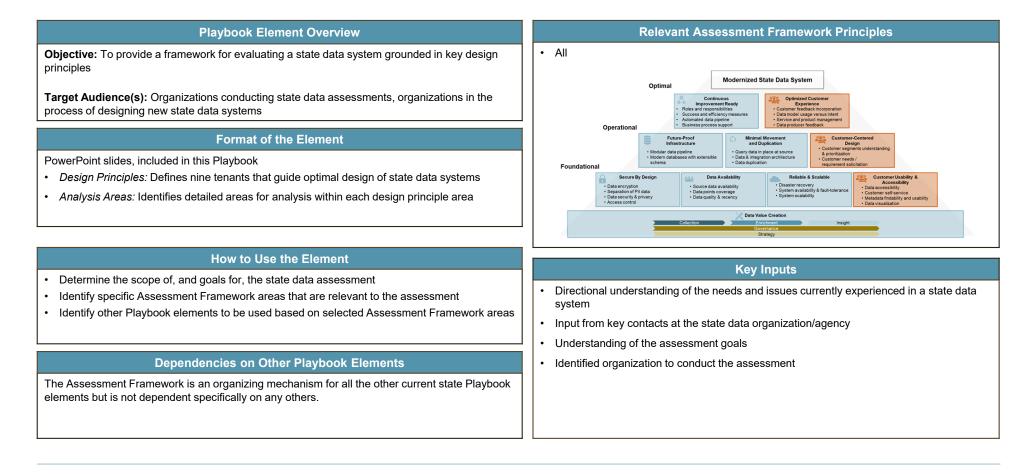
Other Terms:

- P-20W: Includes pre-school, K-12, higher education and workforce sectors
- Persona: Data-driven archetype that describes the goals and observed behavior patterns, expectations, and needs of a cluster of stakeholders
- Sector: Portion of P-20W set (e.g., Pre-school, K-12)
- State Longitudinal Data System (SLDS): Data set that connects individual-level data over time

CURRENT STATE ASSESSMENT TEMPLATES

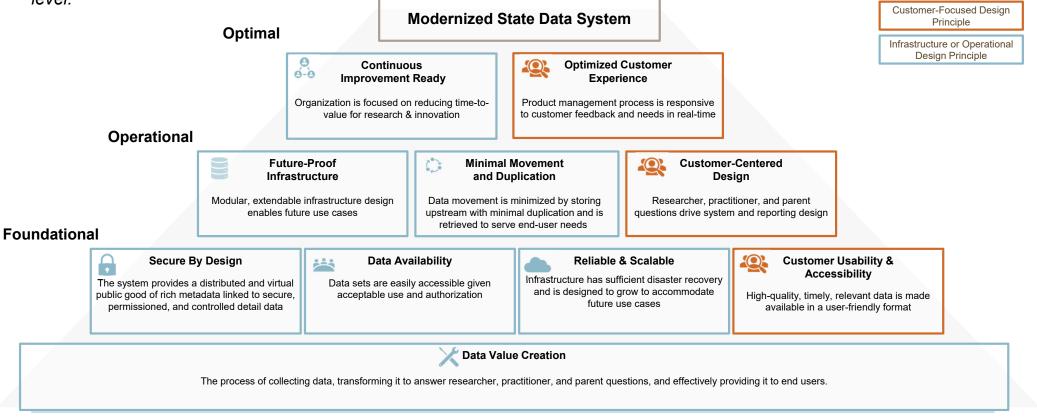
- 1. Assessment Framework
- 2. Data Request
- 3. Interview Guides
- 4. Personas, Use Cases, and Voice of the Customer
- 5. Systems Architecture Evaluation

ASSESSMENT FRAMEWORK | OVERVIEW



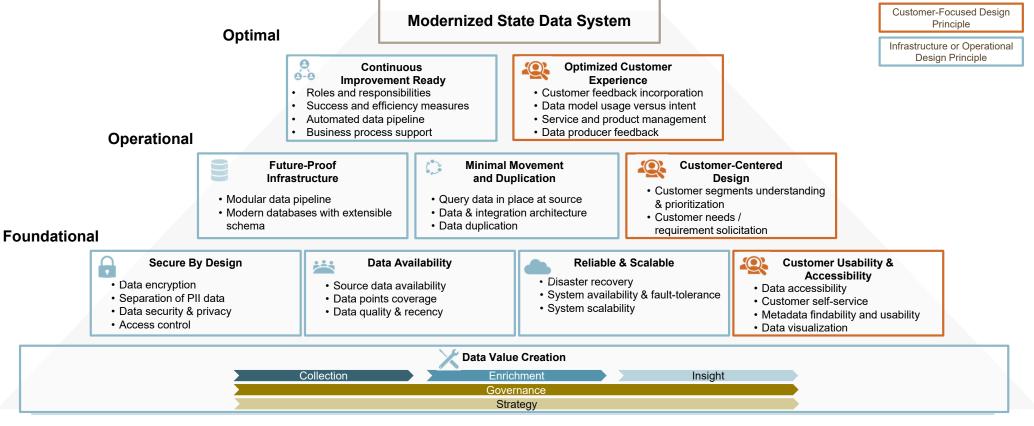
ASSESSMENT FRAMEWORK | DESIGN PRINCIPLES

A modern state data system requires designing or re-designing systems and processes to support the needs of end-users. A state data aggregator can be characterized by a general level of maturity, and specific principles are appropriate at each level.



ASSESSMENT FRAMEWORK | ANALYSIS AREAS

The Assessment Framework is organized around the State Data Modernization Design Principles. These principles are broken down into specific areas for analysis and assessment.



DATA REQUEST | OVERVIEW

Playbook Element Overview

Objective: To outline existing documentation to collect from an assessed state data aggregator to inform the current state assessment; can filter by Assessment Framework areas

Target Audience: Organizations conducting state data assessments, particularly those focused on assessing the infrastructure and operational elements of the system

Format of the Element

Excel document with two tabs:

- Data Request Tracker Tab: identifies which documents to request from the assessed
 organization and how elements relate to the Assessment Framework
- File Analysis Tab: lists files returned by target organization and their relationship to the data
 request tab; includes file name, summary of file contents, and relevance of file for assessment
- Fulfillment Summary Tab: simple pivot table summarizing status of file receipt

How to Use the Element

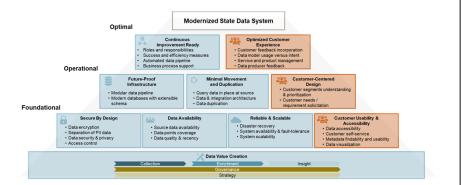
- Identify primary assessment goals
- · Filter data request tab by design principles to be targeted
- Sort data request line items by helpfulness
- Submit data request to relevant parties
- Identify files submitted in response to the data request from the client
- Use the file analysis tab to pair file relationships with the data request tab, summarize file contents, and sort the relevance of the file to each of the assessment elements

Dependencies on Other Playbook Elements

Dependent on the selected sections of the Assessment Framework

Relevant Assessment Framework Principles

· All, data request submitted to relevant parties will depend on objective of assessment

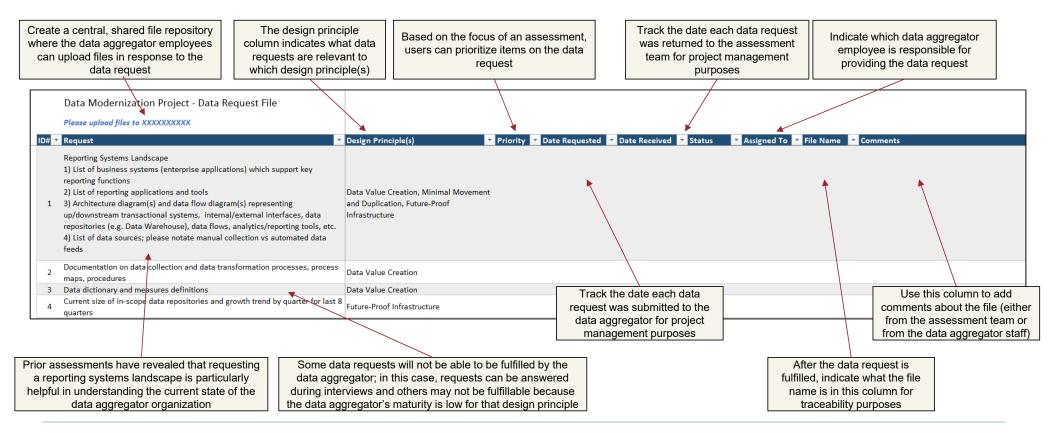


Key Inputs

- · Understanding of assessment goals
- · Input from key contacts at the state data organization/agency
- Single point of contact at the assessed state data aggregator to orchestrate and respond to data request
- File sharing methodology (e.g., Teams, Box, Dropbox, etc.)

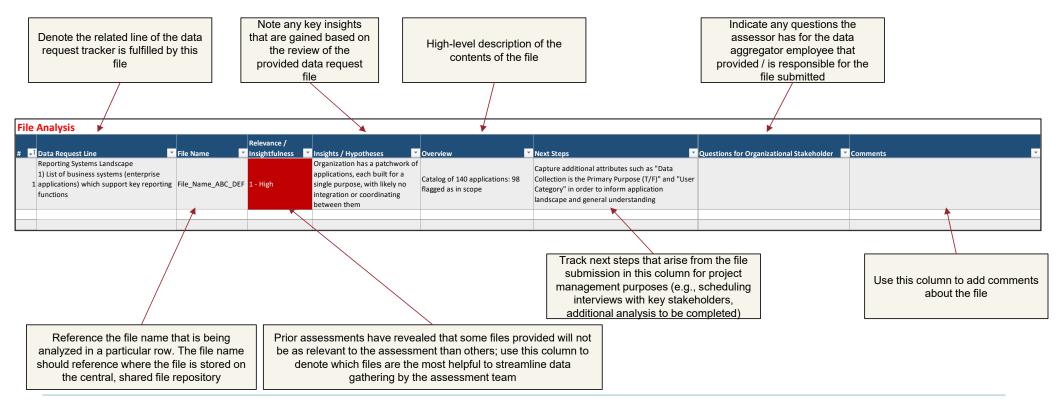
DATA REQUEST | TRACKER

Use the data request tracker to select relevant files and information to request and then to track which requests were completed, delayed, or unable to be fulfilled.



DATA REQUEST | FILE ANALYSIS

Use the file analysis tool to analyze data request submissions, summarize content, create hypotheses, brainstorm follow up questions, and answer key questions.



INTERVIEW GUIDE | OVERVIEW

Playbook Element Overview

Objective: To provide sample question sets for both internal assessed organization staff and external stakeholders; questions are tied to the Assessment Framework

Target Audience: Individuals assessing target organization

Format of the Element

Word document that demonstrates the connection between the assessment framework and sample interview questions and contains the following key sections:

- How to Guide: Instructs users on how to use the interview guide and the limitations of the tool
- Diagnostic Questions: Lists questions to ask key stakeholders in order to help direct
 assessment focus and goals
- Interview Warm-Up Questions: Demonstrates sample questions to ask stakeholders when beginning an interview
- Sample Interview Questions: Lists sample questions to ask stakeholders by design principle, assessment criteria, and interviewee type
- Sample Voice of the Customer Questions: Compiles external stakeholder interview questions into one page for developing Voice of the Customer and User Persona development

How to Use the Element

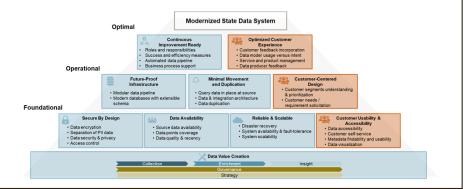
- · Based on Assessment Framework areas selected, identify interviewee types to be engaged
- Identify specific interviewees & schedule interviews
- · Review interview guides and identify highest priority questions to be answered
- Conduct interviews and document responses

Dependencies on Other Playbook Elements

Dependent on the Assessment Framework

Relevant Assessment Framework Principles

• All, data request submitted to client will depend on objective of assessment

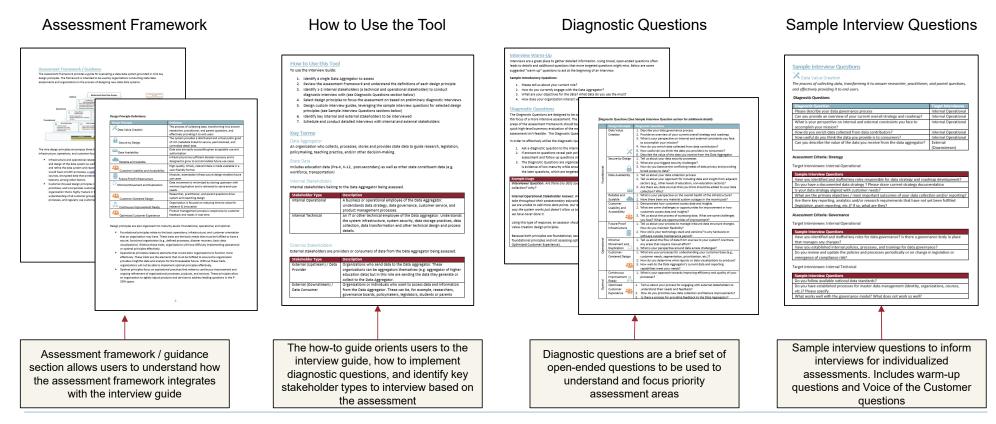


Key Inputs

- Understanding of assessment goals
- · Identified interviewees from:
 - Assessed organization
 - Key external stakeholders

INTERVIEW GUIDE | SAMPLE ARTIFACTS

Use the interview guide to frame and refine assessment purpose, identify key stakeholders to interview, and select sample questions to leverage for stakeholder interviews.



USER PERSONAS, USE CASES, & VOICE OF THE CUSTOMER | OVERVIEW

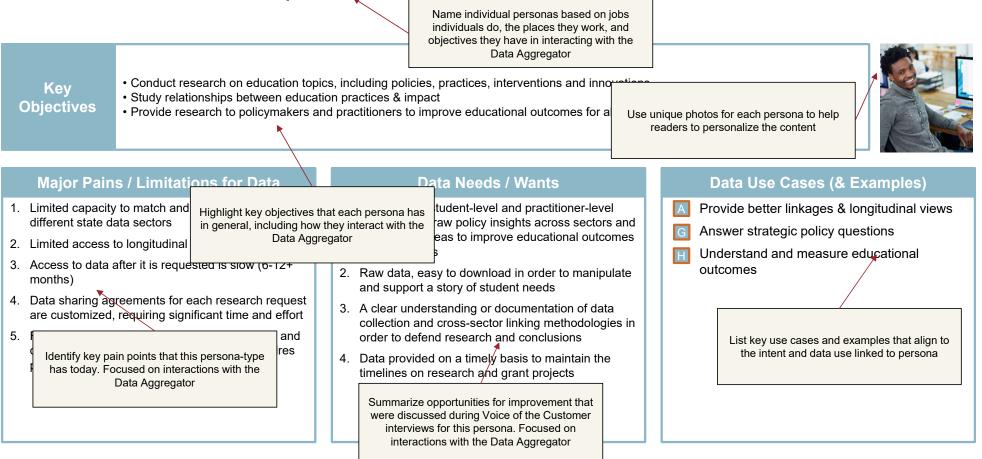
Playbook Element Overview Relevant Assessment Framework Principles Objective: Provides a simple way to profile and categorize external customer feedback into key Customer-centered design, customer usability & accessibility, optimized customer themes. Used to identify strengths and opportunities for further analysis or inform solution design experience, continuous improvement read, data availability, and purposefully-linked data Target Audience: Assessed organization leaders/operators Modernized State Data System Optima Format of the Element Exp PowerPoint templates, fully incorporated in this playbook: Operationa Persona Summary: a starting set of high-level strategic personas • Future-Proo **Minimal Movemer** Modular data pipelin Query data in place at source Persona Template: Identifies levers for what characterizes or constrains each external · Modern di Data & integration and Data duplication schema stakeholder type (e.g., pain points); includes example content for guidance Secure By Desig Reliable & 1 Use Cases Template: Includes key characterizing research questions or other uses of the Data encryptio Source data availability Separation of PII data Data security & privacy · Data quality & recent assessed organization's data: includes example content for guidance **Data Value Creatio** VoC Summary Template: Identifies strengths and opportunities by key analysis area What We Heard Template: Presents direct quotes from customers to understand key pain • points and areas of success for the data aggregator **Key Inputs** How to Use the Element Understanding of customer landscape and priorities Based on information collected through the interview process: Stakeholder interviews with: Summarize interview responses by customer type as exemplified by the user personas • Data aggregator leader/operator (to direct which providers / consumers should be Identify common research questions or other data use cases identified by stakeholders ٠ targeted) • Identify key themes, strengths, and opportunities Select key guotes from interviews to present in 'what we heard' Data providers/consumers business leaders/operators Highlight common pain point and opportunity areas for review ٠ Data providers/consumers technical SMEs **Dependencies on Other Playbook Elements** Informed by the Assessment Framework and the Interview Guides: deliverables can be built around individual Personas depending on how many interviews are conducted

PERSONA SUMMARY | STATE DATA AGGREGATOR EXAMPLES

While there may be additional personas developed through a specific assessment, the following list represents a common set of stakeholders that are of interest in an assessment of a Data Aggregator. This list can be used as a starting place.

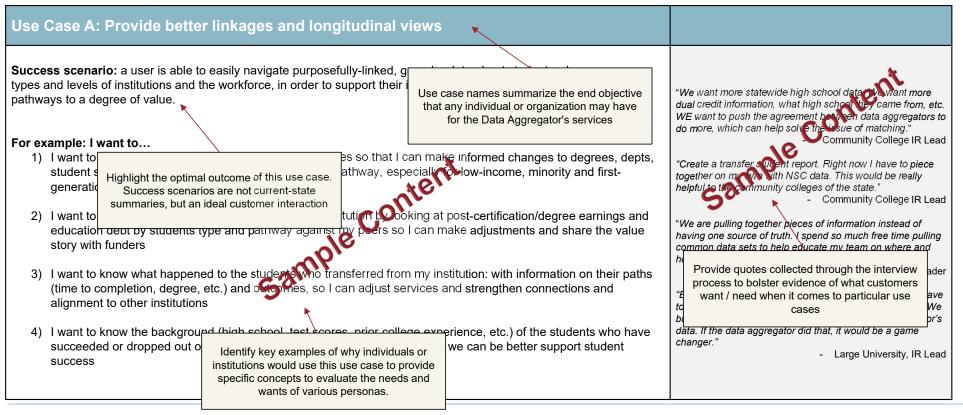
Persona	Key Objectives
Greg, Researcher	 Conduct research on education topics, including policies, practices, interventions and innovations Study relationships between education practices & impact Provide research to policymakers and practitioners to improve educational outcomes for all students
Carl, Advocacy Organization Lead	 Build and share evidence for interventions and solutions that work to help close the postsecondary achievement gap for black and Hispanic students Help funders and influencers better understand the barriers to student success for specific student populations at the postsecondary level Empower students to find an education and career path that fits their needs
Lina, Community College President	 Ensure stable or increasing revenue to support campus programs and operations Grow enrollment, in line with the growth of the community Provide each student with the opportunity and support to earn a degree of value in the workplace Be recognized as a leading institution amongst her peers Serve to improve the local community by working with students, businesses, and local leaders
Alex, Head of Campus Advancement – Rural Community College	 Provide timely insights to campus team to inform strategic and operational decisions, including decisions that will impact enrollment and student outcomes Provide evidence of success so that there is a value story to partners and funders (for new programs, athletics, employer pipelines, etc.) Build a culture of data use amongst the college leadership team and decision-makers Improve internal reporting accuracy and efficiency / reduce time spent on lower-value add data efforts
Theresa, Institutional Researcher	 Use modeling and analytics to identify trends in student growth inside and outside of the state, with details that will enable the system to better position and invest across all campuses Oversee development of reports that provide a full and evolving view of performance across their varied group of schools in the system. Identify insights to drive innovative programs and solutions for student success that are impactful and recognized as leading in the field (among peers, leadership team, prospective students and families)
Anya, Policy Lead, Government Executive Office	 Understand impacts of constituent interactions with state services Use aggregate data to construct policy and funding decisions Understand links between education, foster care, criminal justice, and social services and outcomes Optimize state spend across all programs

PERSONA TEMPLATE | PERSONA TYPE | PERSONA NAME, ROLE



STRATEGIC USE CASE TEMPLATE | ORIENTATION

This template provides a structure for summarizing uses of state data; developed use cases can be more or less detailed based on the assessment. The use cases can be mapped to specific user personas to ensure there is linkage among assessment findings.



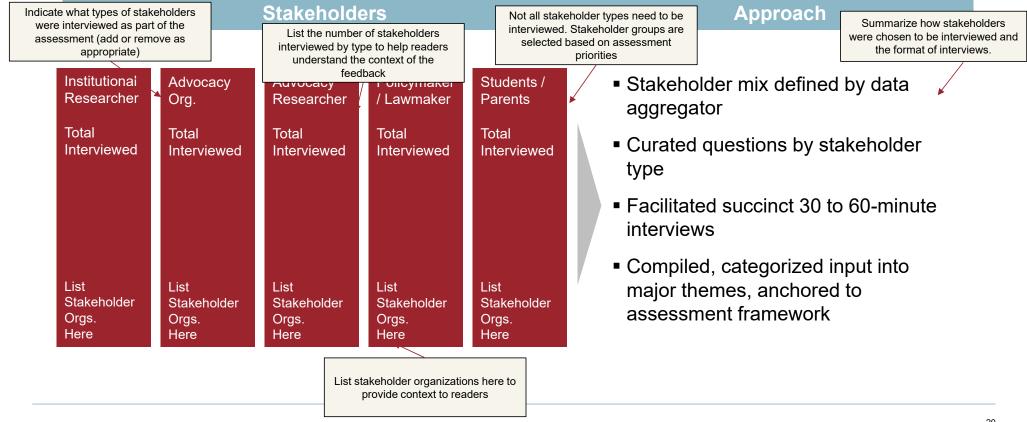
USE CASE EXAMPLES

While there may be additional use cases developed through a specific assessment, the following list represents a common set of use cases that are of interest to a Data Aggregator. This list can be used as a starting place and completed use case templates for each are included in the Appendix.

Case	Description	Success Scenario
A	Provide better linkages and longitudinal views	A user can easily navigate purposefully-linked, granular data about students who move across types and levels of institutions and the workforce, in order to support their institution's role in better, more efficient pathways to a degree of value.
В	Support continuous improvement	High quality data is provided more frequently and at a granular level that allows institutions to evaluate performance across their cohort to identify patterns in programs and initiatives that produce quality student outcomes. Data aggregator understands institutional needs and proactively provides guidance when they find evidence of things that are working.
С	Collaborate and share strategic insights	The data aggregator leverages their central role and statewide view to act as a connector and strategic partner to support institutions that are looking for data-driven insights, best practices and projections.
D	More easily fulfill state and federal reporting requirements	There are newer, better processes for submitting data to the data aggregator supported by defined change management practices that include user feedback. Users have access to some data prior to state-wide certification.
E	Use demographic and financial aid details for analysis	To better align with state goals, users need to access more detailed data, and in particular demographic details to support equity and financial aid data to understand and control education costs.
F	Perform better forecasting	By providing users access to richer data, more frequently and proactively, the data aggregator recognizes and supports predictive analytics and innovative modeling approaches that users have adopted
G	Answer strategic policy questions	Rich, linked data is more easily accessible to a broad number of users, tied to real business decisions that need to be made as well as to policy insights and decisions
н	Understand and measure educational outcomes	A user can access and utilize linked, granular data about various entities (e.g., students, institutions from Pre-K to the workforce, teachers, etc.), in order to understand the impact of different variables on educational outcomes to understand the success of educational programs and policies.
I	Assess programmatic outcomes	A user can understand the impact of different variables on a constituent's life journey and programmatic outcomes of select state services and policies via access to linked, granular data about various entities (e.g., students, constituents, state sponsored programs, etc.).

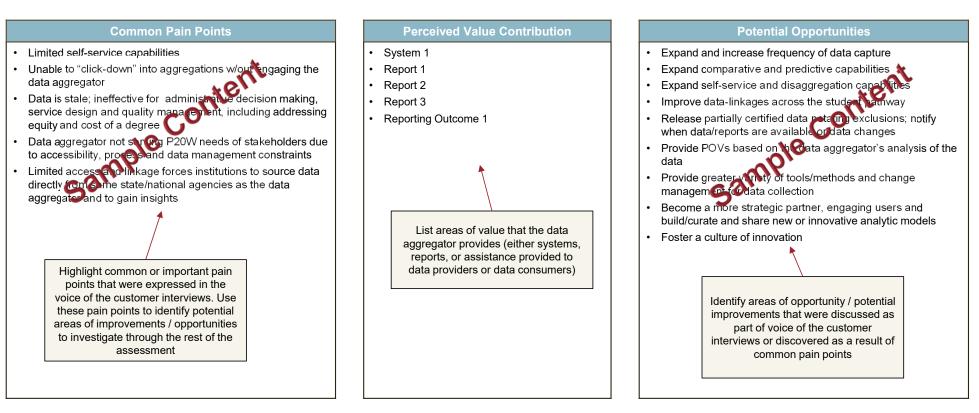
VOICE OF THE CUSTOMER TEMPLATE | ENGAGEMENT SUMMARY

Summarize the assessment approach and stakeholder engagement results using this template.



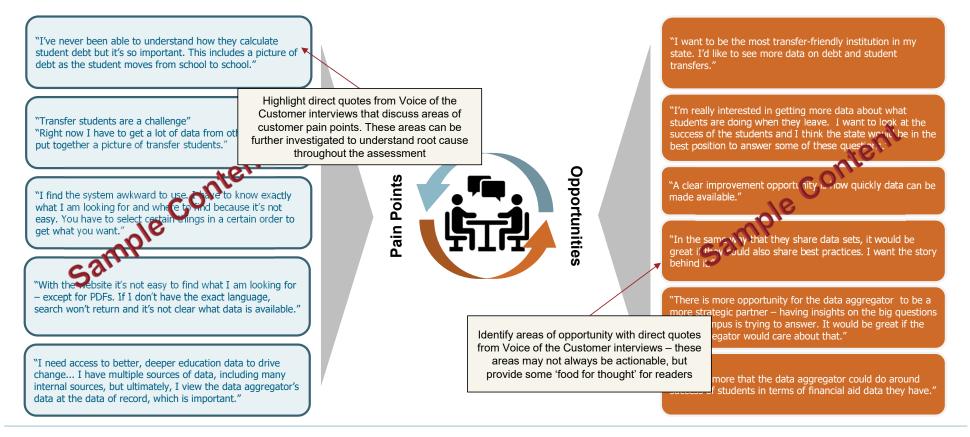
VOICE OF THE CUSTOMER TEMPLATE | VOC SUMMARY

Summarize the stakeholder feedback and opportunities for improvement at a high level here.



VOICE OF THE CUSTOMER TEMPLATE | PAIN POINT & OPPORTUNITIES

Include compelling quotations gathered through the stakeholder interview process, especially those that represent common feedback, here.



SYSTEMS ARCHITECTURE | OVERVIEW

Playbook Element Overview

Objective: Outlines data flow, key systems, and interface points in order to visualize system or data flow inputs, processing and outputs. Understand current technology capabilities and gaps.

Target Audience: Technical architects and business operators at the assessed organization & potential vendors seeking to fill gaps in assessed organization's systems architecture

Format of the Element

PowerPoint templates, fully incorporated in this Playbook

- Business Capability Model: a model of organizational and system capabilities and how they connect to support a modern data aggregator organization
- System Capability Model: model of only system capabilities and how they connect to support a modern system data pipeline from collect through deliver / publish
- State Systems Capabilities Evaluation: a tool to evaluate a Data Aggregator's existing systems against the reference system architecture

How to Use the Element

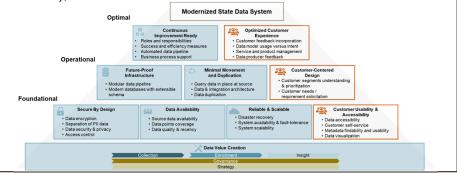
- Identify primary assessment goals
- Determine depth of system architecture element to product (e.g., stakeholder catalog, data flow diagrams, high level architecture diagram, detailed architecture diagram, etc.)
- Deploy the Data Request and conduct technical interviews using the Interview Guide
- Use information gathered to complete the Data Value Creation Evaluation tool, identifying gaps between the Data Aggregator's existing systems and the reference architecture

Dependencies on Other Playbook Elements

Dependent on fulfillment of the Data Request, results from interviews conducted based on the Interview Guide, and the Data Value Creation principle of the Assessment Framework

Relevant Assessment Framework Principles

 All infrastructure or operational design principles: continuous improvement ready, futureproof infrastructure, minimal movement and duplication, secure by design, data availability, and reliable and scalable

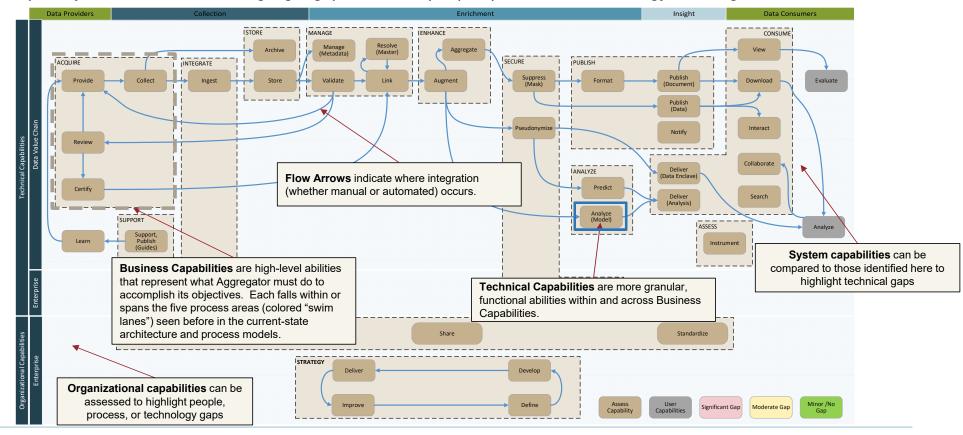


Key Inputs

- · Understanding of assessment goals
- · Stakeholders interviews:
 - Technical lead at assessed organization
 - Business lead at assessed organization
 - Technical leads at customer organizations
- Data Request results:
- Process documentation and / or systems landscape documentation
- Systems Inventory

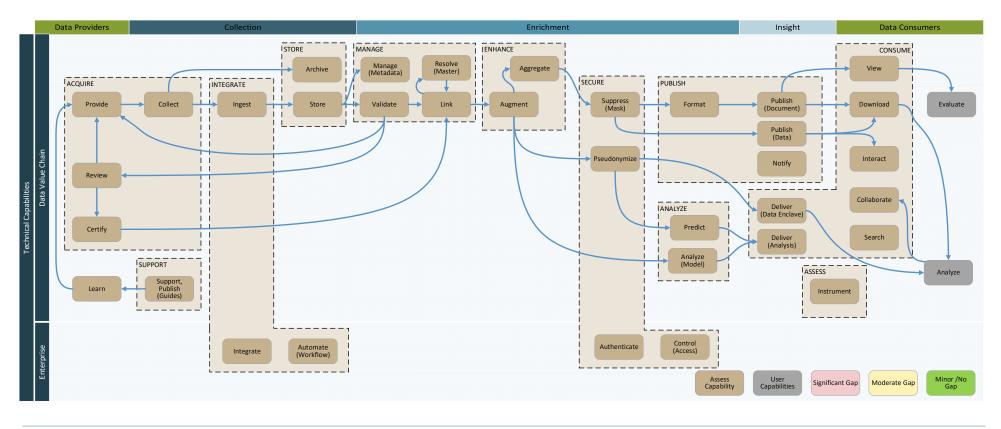
BUSINESS CAPABILITY MODEL

Use the Data Request and Interview responses to fill in an assessment for the Data Aggregator to compare with this sample capability model to be able to highlight gaps in due to people, process, or technology challenges.



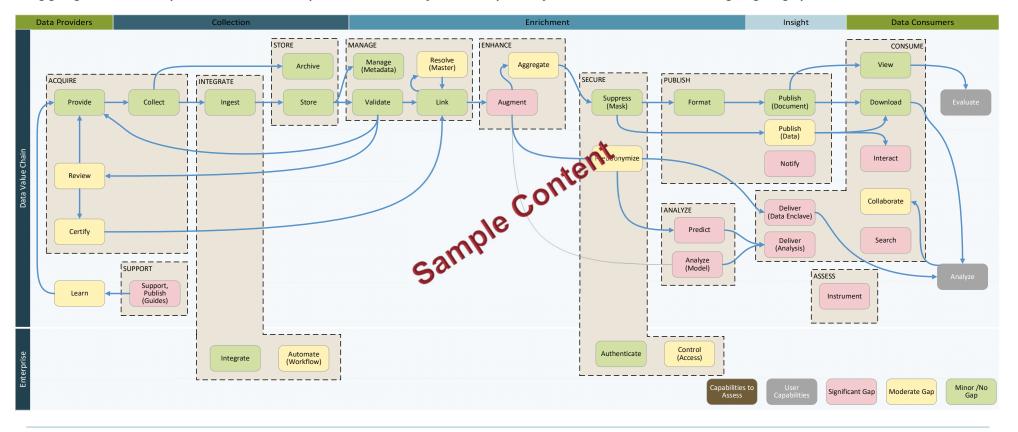
SYSTEM CAPABILITY MODEL

The System Capability Model is a subset of the Business Capability Model and can be used as a starting place for the technical assessment of the Data Aggregator. Use this reference capability model to highlight gaps.



SYSTEM CAPABILITY MODEL | ASSESSMENT EXAMPLE

Use the Data Request and Interview responses to fill in a detailed data value creation systems architecture for the Data Aggregator to compare with the sample reference system capability model to be able to highlight gaps.



STATE DATA SYSTEMS | KEY CAPABILITIES | EVALUATION TEMPLATE

Use the Data Request and Interview responses to make an assessment of each value chain component for key capabilities

Collection			Enrichment				Insight						
Acquire	e Ingest Store		Manage	Enhance	Secure	A	nalyze	Publish	C	onsume	Support		
Value Chain Component	Key Canabilities Needed						Enabling Technology Assessment & Com						
	Role based, secure	access for external of	data providers to sub	omit data					•	Okta used fo	or IAM		
	 Managed, encrypted and scalable data transfer channel for data providers to submit large data files in variety of formats 					•	nd Access M I, OneLogin)	lanagement (e.g.	•	Tibco MFT platform used			
Acquire	External data pull to securely download large data files from data providers infrastructure					 Managed File Transfer (e.g. Tibco MFT) API Management (e.g. Apigee, 				Data provider is not using SFTP			
	Monitoring and notifi	Monitoring and notification for data transfer activities					MuleSoft)				ng of data transfer		
	API for external data	a providers to submit	t data							No API for submitting data			
Ingest	Large volume data ir	Data	value chain compon			 Data Inte P 	gration Tool	s (e.g. Informatica		Informatica	ETL used		
	Scalable, encrypted	SQL d	onding key capabilities for assessment of system architecture			• C Typical technologies enable		•	Becord	Record the Aggregator's			
Store	Archive source data			• C	apabilities	•	assessmen	ach capability					

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SYSTEM CAPABILITY MODEL ASSESSMENT | COLLECTION COMPONENTS

	Collection		Enrichment				Insight					
Acquire	Ingest	Store	Manage	Enhance	Secure		Analyze	Publish	Consume	Support		
	+		, 									
Value Chain Component		Key Caj	babilities Needed				Enabling Tec	hnology	Assessme	Assessment & Comments		
	Role based, secur	e access for external o	lata providers to sub	omit data								
	 Managed, encrypted data files in variety 	ed and scalable data ti / of formats	ansfer channel for c	lata providers to sub	omit large		entity and Access M kta IAM, OneLogin)					
Acquire	External data pull t	External data pull to securely download large data files from data providers infrastructure						Managed File Transfer (e.g. Tibco MFT) API Management (e.g. Apigee, MuleSoft)				
	Monitoring and not	Monitoring and notification for data transfer activities										
	API for external da	ata providers to submit	data									
Ingest	Large volume data	a ingestion into SQL da	ta store				ata Integration Tool owerCenter)	s (e.g. Informatica				
	Scalable, encrypte	ed SQL data store for a	nalysis of large data	a sets	Data Management Solutions for Analytics (e.g. Azure Synapse)							
Store	Archive source data					• Da	ata Lake Solution (eake)					

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SYSTEM CAPABILITY MODEL ASSESSMENT | ENRICHMENT COMPONENTS

Collection				Enrichment			Insight					
Acquire	ire Ingest Store Manage Enhance Secure		Analyze	Publish	Consume	Support						
Value Chain Component		Key Capabilities Needed						Enabling Tech	inology	Assessment & Comments		
	• M	anagement of Me	tadata and data linea	age to monitor quality	of inbound data			letadata Manageme				
Manage	• D;	ata Quality valida	tion				• D	zure Data Catalog, (ata Quality Solution	-			
munugo	Entity resolution to deduplicate and link data across multiple sources						Informatica) Master Data Management (e.g.					
	• м	Management of Master Data						Informatica MDM)				
Enhance	• AI	ugment data with r	machine learning ge	nerated insights			Data Science and Machine Learning					
Liniario	• EI	Enhance data with often used aggregations for insight						latform (e.g. SAS, D				
	• P	Pseudonymization to de-identify individuals					• M	laster Data Manage	ment			
Secure	• м	Mask low cell size data points						okenization Solution Guardiun)				
	• In	Internal and External Identify and Access Management						Identity and Access Management				

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SYSTEM CAPABILITY MODEL ASSESSMENT | INSIGHT COMPONENTS

	Collection			Enrichment			Insight				
Acquire	Ingest	Ingest Store Manage Enhance Secure Analyze Publish			Consume	Support					
Value Chain Component	mponent Key Capabilities Needed					Enabling Technology Assessmen					Comments
Analyze	Generation of Descriptive Analytics Generation of Predictive Analytics					P • D	Analytics and Busines Platform (e.g. PowerE Data Science and Ma Platform (e.g. SAS, D	BI, Tableau) Ichine Learning			
Publish	 Publish documents Publish metadata Publish data through 					Content Services Platform (e.g. OpenText, Hyland) API Management (e.g. Apigee) Web Content Management System (e.g Adobe) Collaboration Platform (e.g. Dropbox)					
Consume	 Deliver data throug Deliver ad-hoc ana Collaboration with a 		ad-hoc analysis				Managed File Transfer (e.g. Tibco MFT)				

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•Vljqlilfdqv#rssruwqlv #xr#p suryh#hvsrqvlyhghvv/#hddeldv #dg2ru#hilflhqf #dg •Ip suryhg#rxwfrp hv#duh#Frqvlghuhg#kljkd #p sruwdqv#e #vwdnhkroghuv#dg •Kljk#srvhqvldd#ru#p suryhp hqv#xr#ydoch#fuhdvirq#dgg#wudvhj #hqdednp hqv	•D##bdv#b#prghub/#rssruwql/ #r#psuryh#hvsrqvlyhqhvv/#hddebl/ #dq92ru# hilfhqf #dqg •Ipsuryhphqw#bluh#rqvlghuhg#b#bdv#vrphzkd#psrudqv#e #wduhkroghuv#dqg •Phgkp#srvhqwbd#ru#psuryhphqv#r#doxh#fuhdv&rq#dqg#wudvhj #hqdednphqw	•Olædn#ær#gr#rssruwqlw #ær#g suryh#invsrqvlyhqhvv/#ihdde blw #dgg2ru#hilEhqf #ru •īp suryhp hqw#tilih#grw#frqvlghihg#g sruwdqw#e #wdhhkroghuv#ru •Orz #srwhqwld#fru#g suryhp hqw#ær#gulyh#ydoch#fihdwirq#blgg#wudwhj #hqdedop hqw

SYSTEM CAPABILITY MODEL ASSESSMENT | INSIGHT COMPONENTS

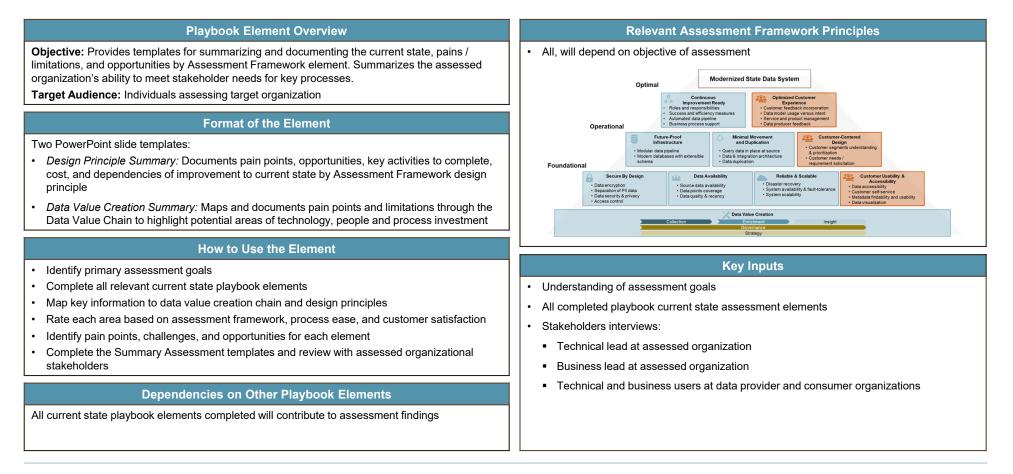
	Collection		Enrichment				Insight				
Acquire	Ingest	Store	Manage	Enhance	Secure		Analyze	Publish		Consume	Support
									_		
Value Chain Component	Key Capabilities Needed						Enabling Technology Assessment & Comments				
Assess	Instrument to measure user engagement and consumption						Veb Site Analytics So Analytics)	olution (Google			
Support	Stakeholder feedback and continuous Improvement						Service Management ServiceNow)	Solution (e.g.			

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•Vljqlifdqwkrssruwqlw #w#psuryh#invsrqvlyhqhvv/#ihddeldw #dg2ru#hilEhqf #dq •Ipsuryhg#rxwfrphv#du#frqvlghuhg#kljkq #psruwdqwk= #wahhkrayhuv#dq •Kljk#srwhqwdd#iru#psuryhphqwkr#ydoxh#fuhdwirq#dqg#wudwhj #hqdedophqw	•Dwładwyłały rghudwiątssruwąlw ąrąb surybątwy kadwy kadde law łago2ruł hiliEhqf złag •Ip surybp hąw łabiłfrąvighubgławładwył z kawip sruwagwie zwabkroghuszkag •P hg kop zarwbąwiadziruły surybp hąwierzydach fiubwirgzkawawia wiej zbądedop hąw	•Olødı#r#ır#rssruwqlw #r#p suryh#invsrqvlyhqinvv#ihddeldw #lqg2ru#hilflhqf #ru •Ip suryhp hqw#tluh#ur#frqvljhulig#p srudqwte #wdnhkr@jhuv#ru •Orz #srwhqwld#iru#p suryhp hqw#r#ulyh#ydoxh#tluhdwlrq#blqg#wudwnj #hqdednp hqw

FINDINGS & RECOMMENDATIONS TEMPLATES

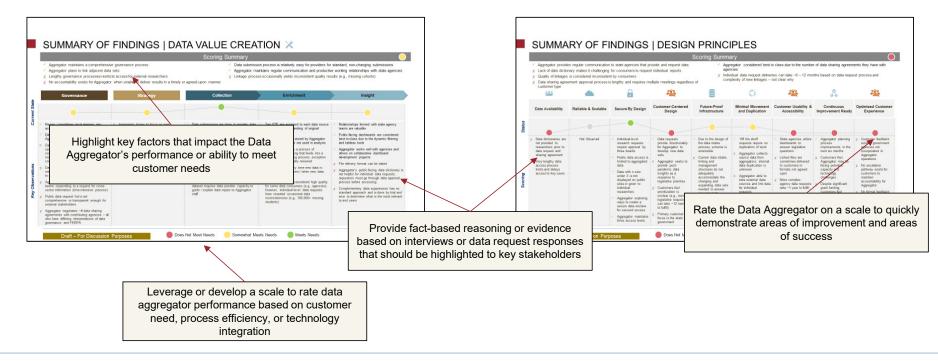
- 1. Assessment Summary Findings
- 2. Solution Infrastructure Options
- 3. Vendor Evaluation Template
- 4. Implementation Roadmap

SUMMARY OF ASSESSMENT FINDINGS | OVERVIEW



ASSESSMENT SUMMARY TEMPLATES

These templates provide a structure for summarizing findings from the assessment; areas of analysis can be included or excluded based on the focus of an assessment. Areas that "do not meet needs" can indicate potential improvement or investment opportunities, while areas that "meet needs" can be investigated further as best practices.



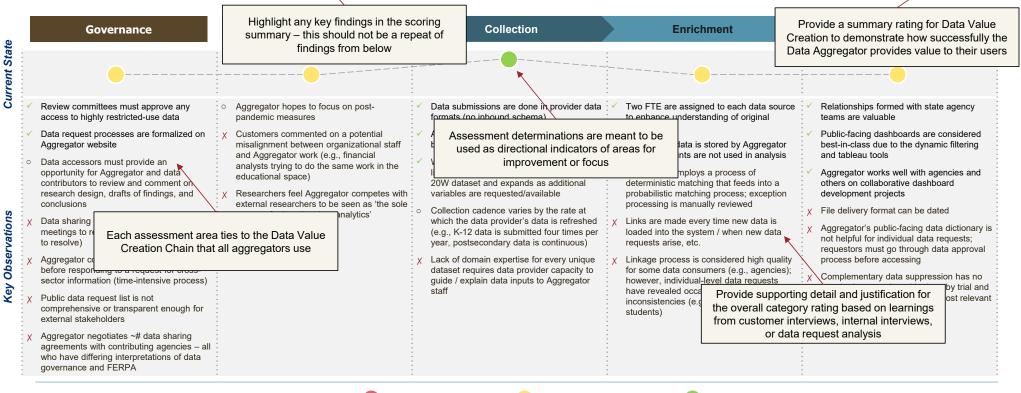
Data Value Creation Summary

Design Principle Summary

SUMMARY OF FINDINGS | DATA VALUE CREATION imes

Scoring Summary

- ✓ Aggregator maintains a comprehensive governance process
- Aggregator plans to link adjacent data sets
- x Lengthy governance processes restricts access for external researchers
- x No accountability exists for Aggregator when unable to deliver results in a timely or agreed-upon manner



Does Not Meet Needs

Somewhat Meets Needs

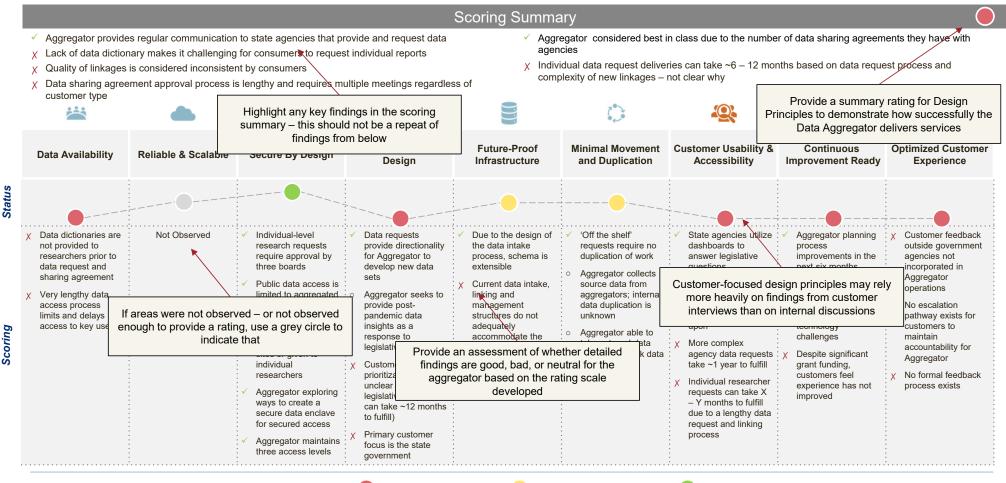
Meets Needs

Data submission process is relatively easy for providers for standard, non-changing submissions
 Aggregator maintains regular communication and productive working relationships with state agencies

x Linkage process occasionally yields inconsistent quality results (e.g., missing cohorts)

SUMMARY OF FINDINGS | DESIGN PRINCIPLES

Scoring



Does Not Meet Needs

Somewhat Meets Needs

Meets Needs

SOLUTION INFRASTRUCTURE OPTIONS | OVERVIEW

Playbook Element Overview Relevant Assessment Framework Principles Objective: Guides organization in making thoughtful choices about P20W infrastructure strategy · All, will depend on objective and scope of assessment by summarizing the current position of the infrastructure on a spectrum and presenting options for a desired future state Modernized State Data System Ontima Format of the Element Operationa Two PowerPoint slide templates: Solution Infrastructure Approach Options: Provides framework to map vendors and • technologies based on architect and build component options Foundational Secure By Desig Data Av • Solution Infrastructure Guiding Questions: Demonstrates some key questions to consider Data encry lelieve eteb envi on of Pll dat when discussing and evaluating potential groups of partners for solution infrastructure Data security & p Data quality & rec Data Value Creat How to Use the Element Survey the vendors and technology offerings of interest as part of the future state infrastructure options **Key Inputs** Map solutions options by architect and build components onto the Approach Options tool • Understanding of assessment goals Use the Guiding Questions to understand and determine the Data Aggregator's strategy, • timeframe, and environment to select groups of solutions to further investigate based on the Stakeholders interviews: desired position of the end-state infrastructure on the Approach Options tool Technical lead at assessed organization Assess suitability of different solution options Business lead at assessed organization Technical leads at customer organizations **Dependencies on Other Playbook Elements** Data Request results: • System Capability Model Process documentation and / or systems landscape documentation State Systems Key Capabilities Evaluation • Systems Inventory System architecture and gaps

SOLUTION INFRASTRUCTURE APPROACH OPTIONS

This tool provides a structure for contextualizing current-state infrastructure and goal 'end state' solutions. The tool can be used to guide strategic conversations about organizational goals and assessment of appropriate solution options.

n	ot vendor specific	Which set of components should we use?					
O E	Legend lack Title – Example vendors, hers may exist in this space lue Title – Group of vendors,	Build and Assemble Components (Custom)	Assemble Open Source Components (Apache Hadoop, Others)	Assemble Commercial Enterprise Components (SAS, Cloudera, IBM, or Oracle)	Assemble Native Cloud Components (Google, AWS or Azure)	Implement on Pre-integrated Platform	
	Internal	 High reliance on internal staff Custom internal solution 	 Increased capabilities Low license & support costs High reliance on internal staff Custom internal solution 	 Increased capabilities High license and support costs High reliance on internal staff Custom internal solution 	 Increased capabilities Flexible, modern infrastructure Limited experience with cloud tools High reliance on internal staff 		
	Development Partner		Open Source Integrator • Strong understanding of specific tools • Low reliance on internal staff • Weak education analytics domain expertise • Custom internal solution	Vendor Integrators Strong understanding of specific tools Low reliance on internal staff May require more than one partner Weak education analytics domain expertise Custom internal solution 	Cloud Channel Integration Partner • Strong understanding of cloud tools • Can provide tactical support for Cloud Vendors • High reliance on internal staff • Weak education analytics domain expertise • Custom internal solution		
	Education Analytics Capacity Builder / Solution		Education Analytics • Strong education analytics domain expertise • Strong open source experience • High reliance on internal staff • Small organization • Custom internal solution		RIPL Strong education analytics domain expertise Existing AWS reference implementation Contributes to ecosystem solution High reliance on internal staff Small organization 	Coleridge / ADRF • Strong education analytics domain expertise • Existing AWS solution • Multi-tenant environment • Incomplete coverage • Small organization	
	Cloud Vendor	This tool can be directiona Aggregators to unders approaches but should investment decisions wit solution infrastru	stand infrastructure not be used to make shout an independent		Google, Microsoft, AWS Good education analytics domain expertise Contributes to ecosystem solution Excellent support for tools Future-proof Low reliance on internal staff Will require another integration partner 		

38

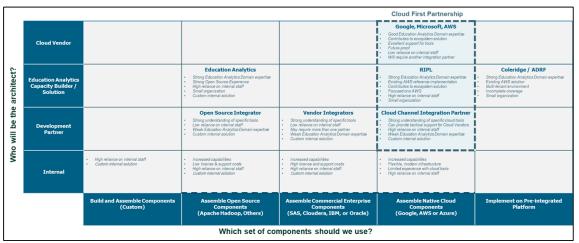
SOLUTION INFRASTRUCTURE APPROACH | GUIDING QUESTIONS

These guiding questions support a conversation about the desired end-state infrastructure with the Data Aggregator's leadership and technical team.

Guiding Questions

- 1. What are the strengths in your current infrastructure?
- 2. Does the current infrastructure support your organization's strategic goals and key customer needs?
- 3. What new capabilities would you like to enable?
- 4. Do you want to create your own solution or implement an existing product (collection of products)? Why?
- 5. How would you rate your organization's technical ability to design an improved solution?
- 6. How much scale does your system need for the future?
- 7. How much does cost impact your solution decisions for this implementation?

Example Infrastructure Approach



Also refer to following playbook elements to determine desired end-state infrastructure approach

- System Capability Model
- State Systems Key Capabilities Evaluation

Example: After analysis, an organization may decide to select a "Cloud First Partnership" approach towards the infrastructure and underlying reasons (e.g., domain expertise, future-proof, reliance on internal staff, etc.)

VENDOR EVALUATION TOOL | OVERVIEW

Playbook Element Overview Relevant Assessment Framework Principles Objective: Structured criteria tool to inform evaluation of vendors and/or other partners based on · All, data request submitted to client will depend on objective of assessment the specific challenges and goals of the assessed organization Modernized State Data System Target Audience: Assessed organization leaders/operators Optima Optimized Customer Experience Customer feedback incorporation Data model usage versus intent Service and product manageme Data requires feedback Format of the Element Data producer feedback Operationa PowerPoint templates, fully incorporated in this playbook containing: omer-Centered Design Vendor Summary: Highlights vendor, key differentiators, benefits and potential drawbacks that Query data in place at source may impact the Data Aggregator if a particular vendor was selected Foundational Secure By Desig Data Av Reliable & Scal Customer Usability Accessibility Capability Coverage Model: Visualizes vendor capabilities across the coverage model to Source data availat Data points covera Data quality & rece Disaster r Data acce System availability & fault-tolerance provide simpler comparisons across vendors for consideration omer self-sei Metadata findability and usability Capability Detail: Details reasoning for capability assignments for the capability coverage Data Value Creatio model due to alignment between technical and business capabilities How to Use the Element **Key Inputs** · Understand assessed organization's priorities and strategic goals Understanding of customer landscape and priorities Use Systems Architecture Tool to determine high level vendor strategy that should be • targeted with the Data Aggregator Stakeholder interviews with: Identify vendors that align with the strategic and technical priorities and vision of the Data Data aggregator leader/operator (to direct which providers / consumers should be Aggregator targeted) Conduct vendor interviews to assess capabilities across the capability model Data providers/consumers business leaders/operators Summarize findings with the Vendor Evaluation Tool and review with Data Aggregator Data providers/consumers technical SMEs leadership Vendors providing potential implementation solutions **Dependencies on Other Playbook Elements** Dependent on the assessment findings, Systems Architecture Tool, and all other current state assessment elements completed

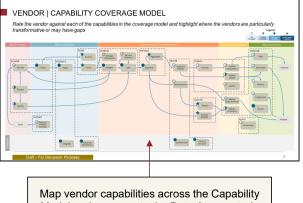
VENDOR EVALUATION TEMPLATES

These templates provide a structure for summarizing findings from vendor assessments and can facilitate a conversation with Data Aggregators about potential vendor partnerships.

Vendor Summary

Service Prov	der Overview	General Considerations		
Organization Description	Vendor description goes here with any detail about payment plans or strategic partnerships	Benefita	Describe overall basefits that the vendor can provide to the Data Aggregat (e.g., features, scalability)	
Rationale for Partnership	Highlight differentiators that make the most sense for the Data Aggregator's strategic goels, infrastructure needs, and capabilities	Drawbacks	 Indicate any drawbacks in implementing this vendor solution (e.g., skills alignments, vendor releance, lock of extensible scheme, etc.) 	
	derations p-block considerations or differentiators that make this vendor a better or vorse. Data Aggregator (e.g., domain leadership, operating model import, etc.)	 Indicate any 	onsiderations after intereding factors (e.g., industry reputation, Garther notes, etc.) that may rence in why this vendor should or should not be selected as a partner	
Identify any h partner for the	(b)-beef consistentions of differentiation that makes this vector a stated or rescale Data Appropriator (in g, domain leadership, openating model impact, etc.)	 Indicate any 	other interesting factors (e.g., industry reputation, Gartner notes, etc.) that may	
Identify any h partner for the	phevel considerations or differentiators that make this vendor a belier or worse	 Indicate any 	other interesting factors (e.g., industry reputation, Gartner notes, etc.) that may	

Vendor Capability Coverage Model



Map vendor capabilities across the Capability Model and compare to the Data Aggregator's needs to determine suitability of partnership

Vendor Capability Coverage Detail

Capability Coverage					
Business Capability Data Providers	Technical	I Capability	Product / Service		
vata Providers	O Prov	- data			
	O Prot	vide	Capability not supported		
Acquire 0 Re		riew	 Multi-step processes like the review/centry process can be tacked with a fully-managed liste tracker and task coordinator or many values applications (e.g., storage, API access contol, and hosting services) Gao, Nati, and u-of-the-box patient: the services applications table designed and presented using some or 		
	① Cert	tity	 Ough Not an out-on-meson solution, the serverness approation must be designed and implemented using some or all of the above services 		
Data Acquisition					
Acquire	• Coll	lect	Three separate applications allow for: • Oracles, operation balance, and management of APIs to avoid interactive file transfers for data collection • Autoritation the access to transmit files in and out of the object store.		
integrate	• Inge	est	ETL (Extract, Transform, Load) tool for processing data and moving it between data stores Data warehouse with ability to load raw data files, including fixed-width formats, into its data store		
Draft – For Discu	ssion Purpos	ses			
	chnio	cal ca	easoning for assessed vendor apabilities based on findings from sumentation and vendor interviews		

VENDOR | TYPE OF PROVIDER | SUMMARY

Include high level summary of benefits and limitations on the slide identified through the vendor interview process, especially those that represent differentiators, here.

Service Provid	ler Overview	General Considerations		
Organization Description	 Vendor description goes here with any detail about payment plans or strategic partnerships 	Benefits	 Describe overall benefits that the vendor can provide to the Data Aggregator (e.g., features, scalability) 	
Rationale for Partnership	 Highlight differentiators that make the most sense for the Data Aggregator's strategic goals, infrastructure needs, and capabilities 	Drawbacks	 Indicate any drawbacks in implementing this vendor solution (e.g., skills alignments, vendor reliance, lack of extensible schema, etc.) 	
Strategic Consid	derations	Additional Considerations		
	gh-level considerations or differentiators that make this vendor a better or worse Data Aggregator (e.g., domain leadership, operating model impact, etc.)	 Indicate any other interesting factors (e.g., industry reputation, Gartner notes, etc.) that may make a difference in why this vendor should or should not be selected as a partner 		

CAPABILITY MODEL | ANALYSIS RUBRIC

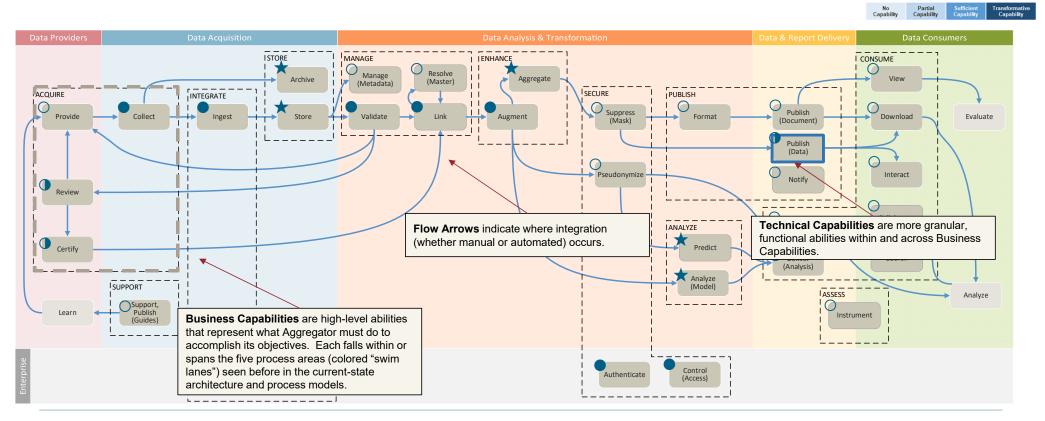
The Analysis Rubric is used to indicate the ability of target solutions and solution providers to meet a singular Data Aggregator's requirements aligned with core business capabilities.

		0	\bullet		\star
Capability Coverage	Not Assessed	None	Partial	Sufficient	Transformative
Rating Criteria	Unable to determine / not assessed	• Does not deliver the business capability (third-party / partner offerings may still exist to fill this gap, but not integrated into a single vendor's offering)	 Ability to deliver the business capability is incomplete or limited May contribute to a more complete solution, in combination with others' offerings 	 Ability to deliver the business capability is adequate Meets the Data Aggregator's current needs 	 Ability to deliver the business capability is exceptional or industry- leading May deliver complete capability and/or significantly increase the Data Aggregator's capability maturity

Capability coverage exists if 1) there is potential to replace at least part of the Data Aggregator's existing technology/process or 2) there is potential to improve the Data Aggregator's capability maturity

VENDOR | CAPABILITY COVERAGE MODEL & SAMPLE USE

Rate the vendor against each of the capabilities in the capability model and highlight where the vendors are particularly transformative or may have gaps. A sample rating result is documented here.



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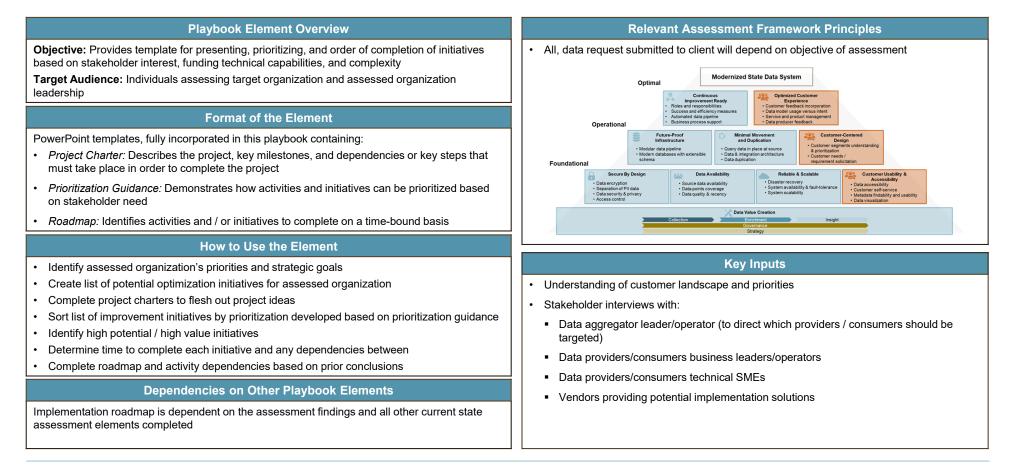
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VENDOR CAPABILITY COVERAGE DETAIL | TEMPLATE

Provide detailed reasoning for technical capability assignments for the entire coverage model based on vendor interviews, technical documentation, and Data Aggregator needs.

Capability Coverage				
Business Capability Technical Capability		hnical Capability	Product / Service	
Data Providers				
	0	Provide	 Capability not supported 	
Acquire	•	Review	 Multi-step processes like the review/certify procession be tracked with a fully-managed state tracker and task coordinator or many other applications (e.g. scrage, API, access control, and hosting services) Gap: Not an out-of-the-box solution; the state reless application must be designed and implemented using some or 	
	•	Certify	all of the above services	
Data Acquisition				
Acquire	•	Collect	 Three separate approactions allow for: Creation, operationalization, and management of APIs to avoid interactive file transfers for data collection User portal creation that connects easily to other applications Authorized user access to transfer files in and out of the object store 	
Integrate	•	Ingest	 ETL (Extract, Transform, Load) tool for processing data and moving it between data stores Data warehouse with ability to load raw data files, including fixed-width formats, into its data store 	
Complete the capability coverage detail model for all business capabilities				

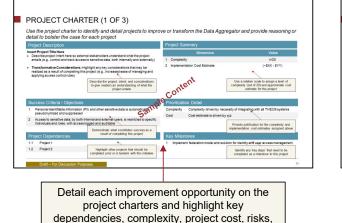
IMPLEMENTATION ROADMAP | OVERVIEW



IMPLEMENTATION ROADMAP TEMPLATES

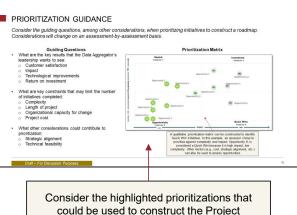
These templates provide a structure for summarizing improvement opportunities, prioritizing, and creating a high-level project plan that can facilitate a conversation with Data Aggregators about potential organizational and project improvements.

Project Charters



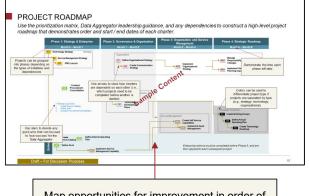
and any other considerations

Prioritization Guidance



Roadmap

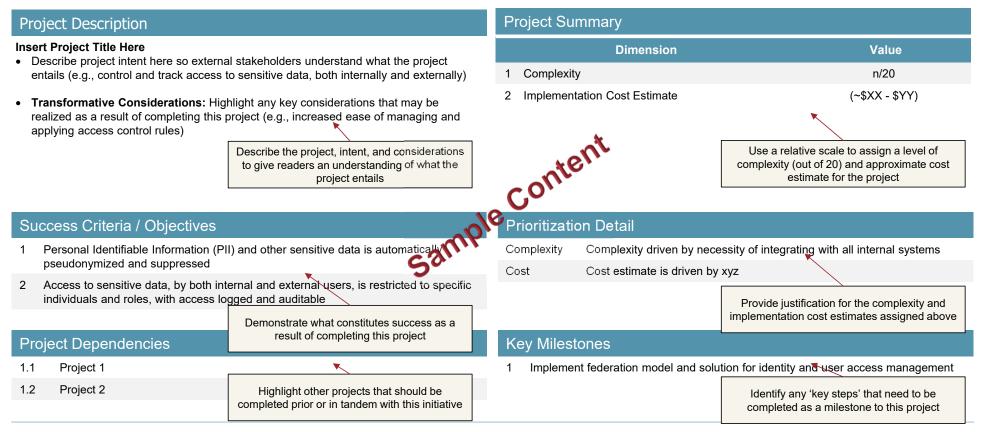
Project Roadmap



Map opportunities for improvement in order of completion based on individualized prioritization and project charters

PROJECT CHARTER (1 OF 2)

Use the project charter to identify and detail projects to improve or transform the Data Aggregator and provide reasoning or detail to bolster the case for each project.



PROJECT CHARTER (2 OF 2)

Key Requirements (Capability Model & Discovery) **Opportunities** (Discovery) **Project Title Identity and Access Management** 1. Personal Identifiable Information (PII) and other sensitive data must be protected • Determine federation model and solution for identity and user access management using all necessary security controls • Implement an enterprise Digital Loss Prevention system to further reduce risks to data 2. A role-based and organization-based access control mechanism must limit access to privacy data and services to authorized users. 3. Access to sensitive data by internal personnel is managed by a system with appropriate security controls, such as separation of duties, role-based access control, Tie any opportunities back to opportunities access and management logging and audit capabilities. discovered in the assessment phase of the project Conteni Describe any requirements or constraints that must be considered throughout the implementation of this project Should the Data Aggregator use cloud services or other types of software for enterprise-wide applications? Should partner organizations and institution **Key Decisions** Risks 1 Lengthy/delayed project acts as bottleneck for downstream data modernization 1 projects 2 2 Security risks due to improper identity & access management configuration to the Data Aggregator's portals? Identify any risks that could challenge project execution or completion – ensure there are Describe key decisions that need to be mitigations to the risks prior to beginning the answered prior to project completion project

PRIORITIZATION GUIDANCE

Guiding Questions

leadership wants to see:

Impact

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Customer satisfaction

Return on investment

of initiatives completed:

Length of project

Strategic alignment

Technical feasibility

Complexity

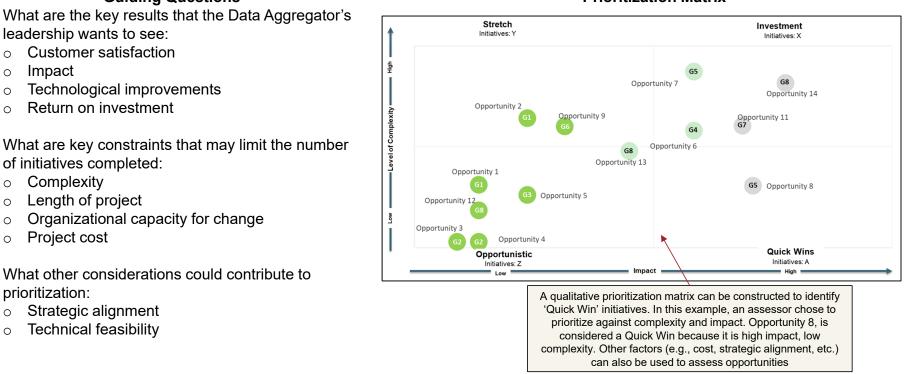
Project cost

prioritization:

Technological improvements

Organizational capacity for change

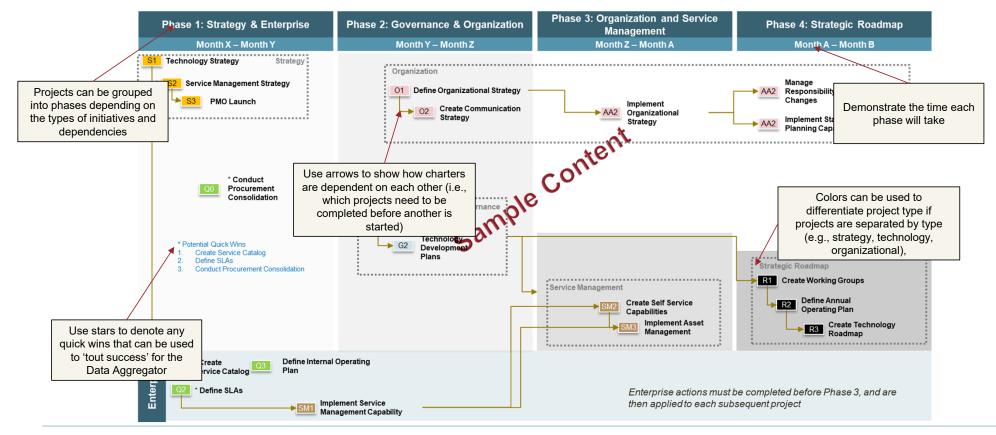
Consider the guiding questions, among other considerations, when prioritizing initiatives to construct a roadmap. Considerations will change on an assessment-by-assessment basis.



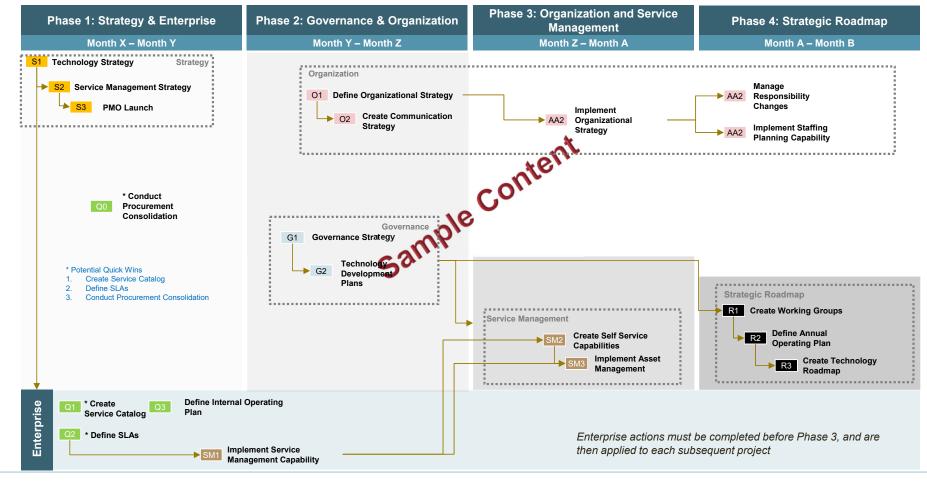
Prioritization Matrix

PROJECT ROADMAP

Use the prioritization matrix, Data Aggregator leadership guidance, and any dependencies to construct a high-level project roadmap that demonstrates order and start / end dates of each charter.



PROJECT ROADMAP | TEMPLATE



APPENDIX

State Data Use Case Examples

STATE DATA USE CASES EXAMPLES | USE CASE A

Use Case A: Provide better linkages and longitudinal views	
Success scenario: Users can access and easily navigate purposefully-linked, granular data about students who move across types and levels of institutions and the workforce to answer research questions to inform policy, strategy and funding.	"We want more statewide high school data. We want more dual credit information, what high school they came from, etc. WE want to push the agreement between data aggregators to do more, which can help solve the issue of matching."
For example: I want to	g.
 I want to see clear linkages to post-graduation outcomes so that I can make informed changes to degrees, depts, student services, etc. to promote credential to career pathway, especially for low-income, minority and first- generation students 	"Create a transfer student report. Right now I have to piece together on my own with NSC data. This would be really helpful to the community colleges of the state."
2) I want to evaluate the value of degree paths at my institution by looking at post-certification/degree earnings and education debt by students type and pathway against my peers so I can make adjustments and share the value story with funders	"We are pulling together pieces of information instead of having one source of truth. I spend so much free time pulling common data sets to help educate my team on where and how to get data."
3) I want to know what happened to the students who transferred from my institution: with information on their paths (time to completion, degree, etc.) and outcomes, so I can adjust services and strengthen connections and alignment to other institutions	"Between K-12, postsecondary, and workforce data, we have to load and transform 3 times before it can be leveraged. We built a predictive analytics tool of top of the data aggregator's
4) I want to know the background (high school, test scores, prior college experience, etc.) of the students who have succeeded or dropped out of my institution, as quickly as possible, so that we can be better support student success	data. If the data aggregator did that, it would be a game changer."

STATE DATA USE CASES EXAMPLES | USE CASE B

Use Case B: Support continuous improvement	
 Success scenario: High quality data is provided more frequently and at a granular level that allows institutions to evaluate performance across their cohort to identify patterns in programs and initiatives that produce quality student outcomes. Data aggregator understands institutional needs and proactively provides guidance when they find evidence of things that are working. For example: I want to 1) I want to understand on a quarterly basis how my key performance indicators (including enrollment, time to graduation, graduation, etc.) compare to other state institutions, and in particular a cohort of peers that I have defined, so that I know where I have opportunity for improvement 2) I want to drill down into the data in areas where my peers are having success so that I can develop a set of recommended actions that we might explore or take 3) I want to access research that others have already produced and the stories around the data that will help me understand whether solutions/changes/actions are right for my institution as I look to improve student outcomes 4) I want an organization with a view across the state to point out findings and stories of success because I don't have the time to do this analysis myself 5) I want reliable, high quality data on programs at peer institutions so I can rate program vitality, driving program creation, funding appropriation 	"What comes back from the data aggregator is just a slice of what was submitted – so we don't really have a strong need to use [data aggregator's data]." "Improve the timeliness of the data. What we get is months or years out because of certification." "Data aggregator hasn't had the appetite to get to student level data due to FERPA. But it's all about the student level data for the institutions. Ultimately, we need to design student services using data but that's not supported by the data aggregator due to level of granularity."

STATE DATA USE CASES EXAMPLES | USE CASE C

Use Case C: Collaborate and share strategic insights	
 Success scenario: The data aggregator leverages their central role and statewide view to act as a connector and strategic partner to support institutions that are looking for data-driven insights, best practices and projections. For example: I want to I want to find and access data sets and code that others have produced to generate forecasts about how [example: new legislative policies, changes to enrollment requirements, etc.] might impact my KPIs 	"Engagement with the data aggregator to this point is mostly transactions – troubleshooting no reports, new report requirements, etc. It's not really strategic."
 I want a partner who has access to a state level view of what different institutions are asking or trying and who is able to do data "sense-making" and share insights, including stories that add context to data, so I can more easily learn things that will improve my strategic and operational decision-making 	"I would like to see examples on the website of analytical models – highlight how things are being done by others."
 I want to avoid putting together a research report from scratch on questions that others have already researched, in whole or in part 	"If I have questions, the data aggregator team just refer you back to the data provider. But we aren't involved in submission, so we don't have context to know what to do"
4. I want to get connected to peer groups that can give me feedback on how to use state-wide data	"Could we use the transparency framework to share data sets and the story behind what happened to drive good outcomes at other schools?"

STATE DATA USE CASES EXAMPLES | USE CASE D

Use Case D: More easily fulfill state and federal reporting requirements	
Success scenario: There are newer, better processes for submitting data to the data aggregator supported by defined change management practices that include user feedback. Users have access to some data prior to state-wide certification.	
 For example: I want to 1) I want options for how to submit our data: it would be easier if I could deliver data in a SQL file (though I know that might be too advanced for small community colleges) 	"Don't just initiate changes at ad hoc times during the year: we spend a lot of time reprogramming."
 I want to receive timely, consistent communication and clear, complete documentation about proposed changes to reporting requirements so that I might provide feedback on impact or otherwise try to lessen the impact on my resources - without compromising the value of the new requirements 	"In the interest of getting timely data, I think people are relaxing more about whether everyone has to be certified and more accepting of getting data with notations about how complete it is."
3) I don't want to wait a long time for statewide data verification. I want someone to help the institutions that consistently have trouble submitting their data, OR, I want to have access with an understanding of where data is still incomplete	
 I want a single portal/process for report submission. Outside of the current reporting, we currently email flat files to various points of contact at the data aggregator 	"It takes us most of the semester to scrub data and make sure it's clean and we are always right up against the data aggregator's deadline."
5) I keep a copy of the data submitted to the data aggregator to assist in national reporting requirements	

STATE DATA USE CASES EXAMPLES | USE CASE E

Use Case E: Use demographics and financial aid details to analyze data	
Success scenario: To better align with state goals, users need to access more detailed data, and in particular demographic details to support equity and financial aid data to understand and control education costs.	
 For example: I want to 1) To support our goals around equity and inclusion, I want to filter enrollment performance measures by demographic data and see how our college is performing in line with my geographic area and relative to my peers 2) To support our efforts to close the achievement gap for low income, minority and first-generation students, I want 	"I'm trying to understand achievement gaps and what helps certain kids graduate and be successful versus those who don't graduate."
 a) To support our outcome measures compare to other colleges (making sure data element definitions are the same across institutions) 3) We could be doing much more with financial aid data. I want to be able to look at trends that show the pathways of students alongside their financial aid to better understand how financial aid or emergency financial aid can support student outcomes 	"We can't ask a question of the data and get the answers that we need. We need to download, add other sources and manipulate and then document for ourselves what we did."
	<i>"Financial data is very difficult to find and download to do analysis."</i>

STATE DATA USE CASES EXAMPLES | USE CASE F

Use Case F: Perform better forecasting	
Success scenario: By providing users access to richer data, more frequently and proactively, the data aggregator recognizes and supports predictive analytics and innovative modeling approaches that users have adopted	
 For example: I want to 1) I want to understand macro trends in education to evolve our service delivery model: where is Higher Ed going, with online learning, dual enrollment, HS college level courses, etc. Who are the students and what are they asking for? 	"It would be great if we could just get data automatically and it's updated. We don't get any notification that new data is available."
 2) I want a single source of reliable data to feed our team's predictive model on high demand fields so I can make informed investments in departments and faculty recruiting 3) I want to receive notification from a trusted data source(s) that updated data is available every semester (or more) so that I have greater confidence that our forecasts are current and relevant 	"Data aggregator should be an expert on education trends. You can't do that if you are always looking way back in the rearview mirror."
	"A great benefit would be to make the interactive data more downloadable for Tableau, PowerBI, Infographics. Right now it's too complicated."

STATE DATA USE CASES EXAMPLES | USE CASE G

Use Case G: Answer strategic policy questions	
Success scenario: Rich, linked data is more easily accessible to a broad number of users, tied to real business decisions that need to be made as well as to policy insights and decisions	
 For example: I want to 1) I want to access financial aid and course completion data across colleges so that I can produce an annual report on how efficiently students are completing degrees of value in our state 	"We recently requested macro graduation rates across the state. What does our rank look like across the state, including by student demographics. Our request was denied, and no explanation given."
2) I want easier, cheaper access to secure, detailed student data in order to research strategic policy questions. This includes a full view of available relational data sets, data definition consistency across years of historical data, and better alignment between our state's other official data providers	
3) When policy changes are made, I want reporting requirements to be reflective of what institutions will need to manage for success and not just what legislators need to measure success	"We engage with data through the data aggregator, which has all manner of issues – it's not developed for the democratization of data. And the data is 80% of what we want, but we need additional tools to access."
4) I want an easy to navigate interface so I can quickly find data visualizations that help me understand how my institution is performing relative to my peers on issues related to recent policy changes	
	"We don't have the time or resources for in-depth analysis and comparisons so I'm just trying to help leadership with short and sweet views"

STATE DATA USE CASES EXAMPLES | USE CASE H

Use Case H: Understand and measure educational outcomes	
Success scenario: A user can access and utilize linked, granular data about various entities (e.g., students, institutions from Pre-K to the workforce, teachers, etc.), in order to understand the impact of different variables on educational outcomes to understand the success of educational programs and policies.	"We want Pre-K data connected to outcomes in third grade to understand which programs its important to fund especially because of the legislative and private focus on funding these programs."
For example: I want to	
 I want to see clear linkages to post-graduation outcomes so that I can provide information to lawmakers, policymakers, and lobbyists to advocate informed change on a statewide basis 	"It's important to include data on students who attend K-12 and then go straight to the workforce. Right now it's a black box for 20 to 30 percent of K-12 student outcomes."
 I want to evaluate the value of public and private institutions by looking at post-graduation outcomes against peer organizations so I can make funding recommendations to lawmakers 	
 I want to know how the level and type of teacher education impacts success of the students they teach to advocate for changes at postsecondary institutions 	"We need student, teacher, or institution-level data at a small cell-size to understand causality."
4) I want to know the long-term outcomes of students who take technical courses in high school, technical centers, and postsecondary institutions based on where they took classes, how many they took, and how general or specific their course of study was to craft potential 'best practice' course recommendations for national advocacy groups	<i>"We need entity-level comparison data in order to have a comparison group to test hypotheses."</i>

STRATEGIC USE CASES | USE CASE I

Use Case I: Assess programmatic outcomes	
Success scenario: A user can understand the impact of different variables on a constituent's life journey and programmatic outcomes of select state services and policies via access to linked, granular data about various entities (e.g., students, constituents, state sponsored programs, etc.).	"We want to track outcomes of incarceration transitional
For example: I want to	programs to understand recidivism rates and how these tie to other parts of the constituent journey."
 I want to understand what happens to a constituent after they are done using my services – what jobs do they get? How long do they stay in those jobs? Do they increase their education afterwards? I want to understand what happens when I refer individuals to other state services – do the constituents use those services? Why or why not? 	"We need to know how referrals work for TN Cares programs – what works and why?" "We need to be able to demonstrate what areas of the state hold the most promise for potential employers who want to locate here."
3) I want to understand where pools of talent lie in the state – what is the output of our education and workforce pipelines for particular areas?	
 4) I want to know how programs set constituents up for success or failure (e.g., criminal justice, health services, etc.) – do they work? 	"We view our programs as temporary services, and we want to understand what happens to the people who never return to receive those services – what happened to them and why were they successful?"